



SC Annual School Report Card Summary

Laurens Elementary
 Laurens 55
 Grades: PK-5 Enrollment: 662
 Principal: Phillip Dean
 Superintendent: Dr. Billy R. Strickland
 Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Met	N/A

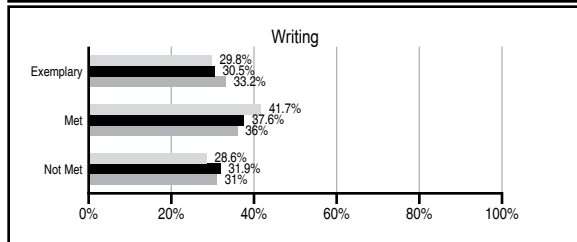
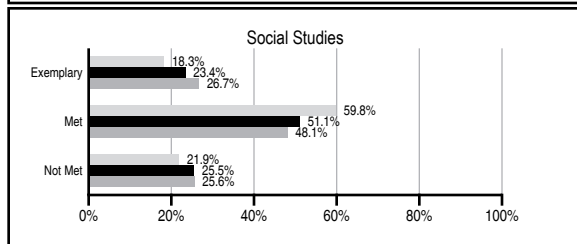
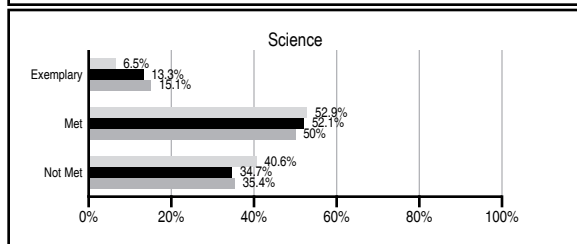
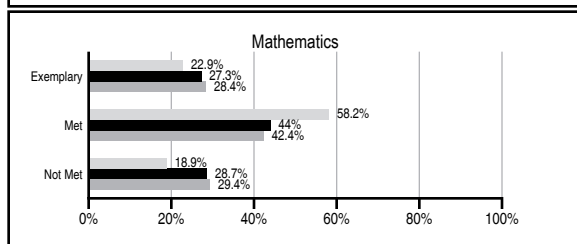
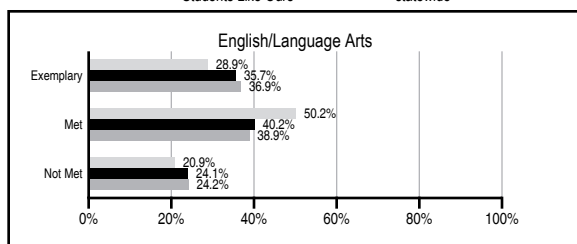
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	20	81	7	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
		% Below Basic % Basic, Proficient, and Advanced		
		■ Below Basic □ Basic ■ Proficient ■ Advanced		

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
	% Below Basic		% Basic, Proficient, and Advanced	
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SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Laurens Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=662)				
Retention rate	2.7%	Up from 2.6%	2.2%	1.9%
Attendance rate	96.3%	Up from 96.1%	96.2%	96.3%
Eligible for gifted and talented	6.8%	Up from 3.1%	9.3%	10.0%
With disabilities other than speech	5.8%	Down from 7.0%	9.3%	7.7%
Older than usual for grade	1.8%	Down from 3.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Up from 45.2%	60.4%	59.4%
Continuing contract teachers	83.7%	Up from 71.4%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.1%	Up from 79.6%	88.0%	85.9%
Teacher attendance rate	96.5%	Up from 95.3%	95.1%	95.1%
Average teacher salary*	\$45,998	Up 6.0%	\$47,419	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.1 days	Down from 12.9 days	11.6 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	4.5	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.3 to 1	19.0 to 1	18.8 to 1
Prime instructional time	92.5%	Up from 90.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,818	Up 7.8%	\$7,357	\$7,458
Percent of expenditures for instruction**	61.7%	Down from 66.5%	67.9%	68.8%
Percent of expenditures for teacher salaries**	60.2%	Down from 63.9%	61.5%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	84	34
Percent satisfied with learning environment	92.9%	82.9%	97.1%
Percent satisfied with social and physical environment	97.6%	76.8%	91.2%
Percent satisfied with school-home relations	85.7%	78.3%	97.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great things are happening at Laurens Elementary School! We are a Title I school seeking to provide a challenging education in a safe, supportive environment. Recently, the idea of choice in education has become very important. At Laurens Elementary, we offer several choice options to our parents. Traditional classes are offered from 4K through fifth grade. Or parents can choose Montessori classes for their child, beginning at age 3 and continuing through fifth grade. Also, single gender classes were added as a choice option for parents of fourth graders. Our single gender classes were very successful, and in addition to leading the district in Reading and MAP growth, our fourth grade students reported having more self-confidence and a stronger desire to participate and be successful in class. We are fortunate to have Literacy, Math/Science, and Technology Coaches to provide support and resources to our teachers as they implement a challenging curriculum. These coaches also provide staff development for our teachers. We continue to improve our instructional program through Balanced Literacy, Thinking Maps, and Measures of Academic Progress. Data from MAP testing is used to drive our instruction and to group our traditional students for additional instruction in math, reading, and writing during Academy time. Two full-time and one half-time Reading Recovery teachers provide intensive, one-on-one instruction to struggling first grade readers and to second graders in small groups. Full-time teachers in art, music, computer lab, and PE provide a full range of related arts classes and allow our teachers to have common planning time. Our media specialist provides resources to students and teachers alike. Our Parenting Coordinator provides a full slate of activities to encourage parent involvement, such as Fall Festival, Reading on the Greens, and special holiday luncheons. We have a very active volunteer program that encourages parents and community members to assist in classrooms and on field trips. We have partnerships with several businesses in the area that have supported our Terrific Kids program and a campus beautification project. We invite all of our parents and community members to become involved as we continue to strive for educational excellence. Phillip Dean, Principal; Jackie Williams, School Improvement Council Chairperson

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